

# Nehru Institute of Technology

(An Autonomous Institution)

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai Accredited by NAAC with A+, Recognized by UGC with Section 2(f)

Jawahar Gardens, Kaliapuram, Coimbatore - 641105



# Internal Quality Assurance Cell (IQAC) PROFORMA FOR REPORT ON ACADEMIC EVENTS Name of the Department: Indian Knowledge System Cell (IKSC)

Category	National level Seminar			
Name of the event	A National level Seminar on "Holistic Education System in Ancient India"			
Date	14/12/2024			
Theme	Holistic Education System in Ancient India			
Level	National			
Convener	Dr. M. Kumaresan			
Faculty Coordinator/ Convener/OrganizingSecre ary	Dr. M. Kumaresan			
Student Coordinators if an	S. Karanpandi, IV Yea	ır Food	l Tech	
Other Agencies/Collaborators involved	IQAC – NIT, ISTE, (NEPIC)	Natio	nal Education P	olicy Implementation Cell
Total No. of	External	Ir	iternal	Total
Participants/Beneficiaries	02		48	50
Total No. of Institutes represented by participants				
	Name Resource Person		Title of the Presentation	
			Holistic Education System in Ancient India	

Total Expense for the event (Rs)	Rs.3500/-	
Financial Assistance from NGI (Rs)	NIL	





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Financial Assistance from Govt Agencies	Name of the Agency	Amount (Rs)
	ISTE	Rs.3500/-
Sponsors/ Financial Assistance from	Name of the Agency	Amount (Rs)
Private agencies (Rs)		•
Souvenir/Book of Abstracts/Proceedings released	Yes/No If yes, ISBN No:	

#### NECESSARYENCLOSURES

Particular	Enclosed	
Brochure and Invitations	Yes	
Copy of Approval from Principal	Yes	
Registration/Attendance of Participants	Yes	
One Page Report (IQAC)	Yes	
Thank Greeting letter to Resource Person	Yes	
Analysis report for feedback and action plan for improvement	No	
Three copies of Souvenir/Book of Abstracts/Proceedings	No	
Newspaper/Media appearance	No	
Proof for settling of accounts	Yes	

#### Note

 Google Drive Link of Event Photos/Recorded Sessions to be shared to nitiqac@nehrucolleges.com&nitprincipaloffice@nehrucolleges.com

Faculty Coordinator/ HOD

Principal





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(APPROVED BY AICTE, NEW DELHI & AFFILIATED TO ANNA UNIVERSITY, CHENNAI) Jawahar Gardens, Kaliapuram, Coimbatore - 641 105



Semester: ODD

Academic Year: 2024 - 2025

Name of Activity/Event/Program	A National level Seminar on "Holistic Education System in Ancient India"	
Date	14/12/2024	
Venue	P K DAS Auditorium	
Organized by	National Education Policy Implementation Cell (NEPIC), Indian Knowledge System, Indian Society for Technical Education	
Name of Faculty/Coordinator	Dr.M.Kumaresan	
Recourse Person	Mr.T.Sudharsan Rao	
Participated by	All the Faculty Members	
Objective	The objective of the holistic education system in ancient India was to develop students' physical, intellectual, emotional, and spiritual dimensions. The system aimed to prepare students for the future by nurturing their character, ethics, and worldview.	
Content	Ancient Indian education, rooted in the Rigveda, pursued a holistic approach, emphasizing the development of students' outer and inner dimensions. Ethics played a central role, with teachings encompassing humility, truthfulness, discipline, self-reliance, and respect for all creations.	
Outcome of Activity/Event/Program	The national-level seminar on "Holistic Education System in Ancient India" provided valuable insights into the time-tested principles and practices of ancient Indian education and their relevance in the modern era. Key outcomes of the seminar include:  1. Reaffirmation of Ancient Educational Values:  • Emphasis on the role of holistic development in education, focusing on intellectual, physical, emotional, and spiritual growth.  • Recognition of the Gurukul system as a model of personalized and values-based learning.  • Acknowledgment of ancient Indian education's commitment to sustainability, community engagement, and harmonious living.  2. Integration of Holistic Practices in Modern Education  • The seminar highlighted the importance of integrating ancient Indian pedagogical methods with contemporary teaching approaches to promote critical thinking, ethical behavior, and	

cultural pride.

 Suggestions were made for incorporating yoga, meditation, and mindfulness practices into the school curriculum to enhance students' overall well-being.

#### 3. Promoting Interdisciplinary Learning:

 Participants underlined the need for interdisciplinary education, drawing inspiration from ancient centers of learning like Takshashila and Nalanda, which emphasized a well-rounded curriculum combining science, arts, and philosophy.

# 4. Preservation and Promotion of Indigenous Knowledge Systems:

O Discussions stressed the significance of preserving ancient texts, manuscripts, and oral traditions.

 Strategies were proposed for digitization and translation of classical works to make them accessible to a global audience.

#### 5. Policy Recommendations:

 Experts advocated for policy reforms to embed the essence of holistic education into the National Education Policy (NEP).

 Recommendations included enhancing teacher training programs to align with the principles of ancient education and providing resources for implementing these practices.

#### 6. Cultural and Ethical Foundation:

 The seminar reaffirmed the relevance of ethics, dharma, and cultural rootedness as key components of education in shaping responsible citizens.

#### 7. Collaborations and Future Research:

 The event fostered collaborations among scholars, educators, and policymakers, laying the groundwork for future research and workshops on the subject.

#### 8. Awareness and Outreach:

 The seminar heightened awareness of the rich heritage of Indian education systems and their potential role in addressing contemporary challenges in education.

### Concluding Remarks:

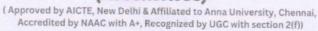
The seminar served as a platform to revisit the ancient Indian education system and explore its applicability in building a balanced, inclusive, and value-oriented modern education system. It underscored the timeless relevance of holistic education for creating empowered and enlightened individuals capable of contributing meaningfully to society.



## NEHRU INSTITUTE OF TECHNOLOGY

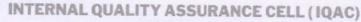






JAWAHAR GARDENS, KALIYAPURAM, T. M. PALAYAM, COIMBATORE- 641105









RESEARCH ACTIVITY, SHIKSHA SANSKRITI UTTHAN NYAS, TAMIL NADU

JOINTLY ORGANIZE



# A National Level Seminar on INDIAN KNOWLEDGE SYSTEM (IKS)

14.12.2024 02.00 PM -03.30 PM

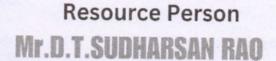
### HOLISTIC EDUCATION SYSTEM IN ANCIENT INDIA



Dr. M. Kumaresan Head- NEP Implementation Cell Coordinator- IKS

Dr. S. Pathur Nisha
Director - IQAC

Dr.M. Sivaraja Principal - NIT



DIRECTOR, VEDANTA ACADEMY, COIMBATORE
DEPUTY COMMISSIONER (RETD)
KVS EX. JOINT SECRETARY, CBSE



Dr. H. N. Nagaraja

Executive Director -Academic & Administration Dr.P. Krishnakumar CEO & Secretary - NGI



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# A national level seminar on "Holistic Education System in Ancient India"

Date: 14.12.2024

Venue: P.K.Das Hall, NIT Campus

**AGENDA** 

02.00 pm - 02.05 pm

: Tamil Thai Vazhthu

02.05 pm - 02.10 pm

Welcome Address

Dr. M.Kumaresan

Head-NEP Implementation Cell & Coordinator- IKS

Nehru Institute of Technology, Coimbatore

02.10 pm - 02.20 pm

Dr.V.Mohankumar,

Asst.Prof physics

PSG College of Arts and Science State Co-Convener

Research Activity, Shiksha Sanskriti

Utthan Nyas, Tamilnadu

02.20 pm-02.30 pm

Presidential Address

Dr. P. Krishnakumar

**CEO** and Secretary

**Nehru Group of Institutions** 

Honoring the Chief Guest by the Principal

02.30 PM -03.15 pm

**Chief Guest Address** 

Mr.D.T.Sudharsan Rao

Director, Vedanta Academy, Coimbatore

Deputy Commissioner(Retd.) KVS Ex. Joint Secretary

03.15 pm- 03.25 pm

Felicitation Address

Dr. M. Sivaraja

Principal

Nehru Institute of Technology

03.25 pm -03.30 pm

Vote of Thanks

Prof.K.Keerthana

Assistant Professor -Food Tech and Member-IKS

**National Anthem** 

IKS Coordinator

Head - NEPIC Thin



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Principal